

TEACHER'S ACTIVITY REPORT 2023 - 2024.

FACULTY: Maitree DEPARTMENT FLC IQAC ACTIVITY No: SVC/2023-24/FLC-FRD/1

NAME OF THE ACTIVITY: French Diploma

DATE	FACULTY	DEPARTMENT/COMMITTEE	COORDINATOR NAME
	Maitree	Foreign Language	Dr. Namita Pandey
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor
	SVC	21	
SUPPORT/ASSISTANCE:	Mr. Anshul		

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. - 1):

TOPIC/SUBJECT OF THE ACTIVITY	OBJECTIVES	METHODOLOGY	OUTCOMES
La compréhension orale	To make students understand the original French accents and motivate them to use the language on the daily basis.	Methodology which is carried out is based on Action-oriented approach. The action-oriented approach or the resolutely action-oriented approach of the course book finds its legitimacy in the acquisition process. Thus, each unit offers the learner to acquire elements of language-culture that he can reinvest in guided or free productions and in concrete tasks of daily life. These tasks involve the learner in communication actions that are part of a clear social context and lead to a production and a measurable result.	A student can understand uncomplicated discussions on everyday concepts. He can spot proper names and numbers and can understand the differences between several notions of everyday life. He can understand the essentials of a general interest program in standard language and can understand an informative recording. A student can distinguish proper nouns, notions relating to tense, simple descriptions, verbs, successions of elements and French sounds. He can identify common concepts and can understand most of the part from an interview. He can also spot feelings and opinions.
La compréhension des écrits	To make students understand and analyse the different formats		Students can understand an advertisement, a job offer and can understand an experience report. Students can understand a press

	of French writing skills and their use in different aspects		article and can grasp the contextual meaning of words. They can distinguish and locate concepts and facts. They can also understand the expression of feelings.
La production écrite	To make students understand and write the different formats and writing skills. To make them use these skills in different aspects.		Students can describe and relate a personal experience and express their feelings. They can write a letter expressing their opinion on a program that interests them personally. They can write formal letters for protesting against the superior authority. Previous concepts like messages and post cards are also used to keep memorising. Students give their point of view on different objects and they justify their choice.
La Production orale	To make students speak the French language with the cultural part and provide the information such as daily life, hobbies, dreams, aims, society, development and stereotypes etc		Students can describe their favourite things to do when they were a kid. They can present past events. They can interact by expressing their opinion on a daily situation. A student can express a feeling and suggest alternatives. He/she can enumerate the advantages and disadvantages a particular thing in order to convince his/her interlocutor. Student can understand the theme of a document on familiar topics given in the course book and then they can present and explain the main points of a personal reflection.

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters✓	Student list of participation ✓	Activity report ✓	Photos	Feedback form
Feedback analysis	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No: 1	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)
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For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

Sr. No.	Exam Roll. No.	Name	Cat
1	23079151001	Mahak	OBC
2	23079151003	PRASIDHI TYAGI	GE
3	23079151004	Rashi goswami	GE
4	23079151005	Sakshee	SC
5	23079151006	ZUBIYA KAMIL	GE
6	23079151007	Chitra	GE
7	23079151008	Farhin Mehedi	GE
8	23079151009	Garv Kumar	GE
9	23079151010	Gautam Singh bisht	GE
10	23079151011	Hayat khan	GE
11	23079151012	Himanshi	GE
12	23079151013	KAVYA	GE
13	23079151014	Md Ishtiyak	OBC
14	23079151015	Ravi prakash Pandey	GE
15	23079151016	Shaleen Gulati	GE
16	23079151017	Sonia	SC
17	23079151018	Varsha	GE
18	23079151019	BHAVYA SINGH	GE
19	23079151020	MD NIRALA BABU	GE
20	23079151021	Tanu	GE
21	23079151022	Vikant	GE